



Owl Class Summer Term Overview 2018 Year One

English	Mathematics	Science	Computing	PE	Art	Design	Music	Geography	History	RE
<p>Poetry</p> <p>Alternative graphemes</p> <p>Alien words (Phonics screening assessment)</p> <p>expressive reading</p> <p>handwriting letter families</p> <p>verbs, adverbs, nouns, adjectives, plurals, dictionary work and speech marks</p>	<p>problem solving including multiplication</p> <p>capacity</p> <p>mass/weight</p> <p>giving change</p> <p>o'clock and half past on analogue and digital clocks</p> <p>block graphs</p> <p>pictograms</p>	<p>Animals including Humans</p> <p>Our bodies</p> <p>Senses</p> <p>Grouping animals</p> <p>Animal bodies</p> <p>Food</p>	<p>Using programmable toys to follow and make algorithms</p> <p>Learning how to create and debug a program</p>	<p>Field Sports</p> <p>Working towards Sports Day</p> <p>Swimming</p>	<p>Sculptures</p> <p>Mini models</p> <p>Taking inspiration from a variety of areas.</p> <p>Awareness of a variety of artists and designers noting differences and links to their own work</p>	<p>Designing an item for a specific person.</p> <p>Finishing</p> <p>Using tools</p> <p>Assessing against design criteria</p>	<p>Exploring music through ...</p> <p>Apps and programs</p> <p>Percussion instruments</p> <p>Using voices and body percussion</p> <p>Watching orchestral performances</p>	<p>Looking at the UK</p> <p>Learning the seas around the UK</p> <p>The Continents of the world</p> <p>The oceans of the world</p>	<p>Significant people in history</p> <p>What makes a person significant ... good and bad</p> <p>Exploring the lives and efforts of three outstanding women in history and their contribution to the world</p>	<p>Celebrating our journey through life</p> <p>Ways of celebrating special times in different religions</p>



Owl Class Summer Term Overview 2018 Reception Year - Animals & The World

Personal, Social and Emotional Development	Physical Development	Communication, Language & Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Increase in confidence and trying new things.</p> <p>Talking about things we like and dislike and why.</p> <p>Talking about their feelings</p> <p>Making and following rules</p> <p>Listening to the ideas of others</p>	<p>Archery</p> <p>Running</p> <p>Ball skills</p> <p>Swimming</p> <p>Knowing the importance of good health and physical exercise</p> <p>Working on fine motor skills control in games and writing</p> <p>Cooking</p>	<p>Writing and reading simple sentences with understanding</p> <p>Writing irregular common words</p> <p>Asking and answering questions</p> <p>Exploring a language very different to their own</p> <p>Role-play around habitat</p> <p>Travel role play in the travel agents</p>	<p>Careful counting</p> <p>Estimating</p> <p>Recognise some 2D & 3D shapes</p> <p>Addition & subtraction</p> <p>Recognising and working with money</p> <p>More, less, between</p> <p>Ordering by size</p> <p>Counting in 10s</p> <p>Using software to support learning</p> <p>Measuring Time, Length & Weight</p>	<p>Observing animals and understanding how they grow and change</p> <p>Understanding differences between themselves and other children</p> <p>Exploring a variety of countries from around the world.</p> <p>Recognise and accept some differences between people in different countries and within different religions</p>	<p>Using media and materials to experiment with colour, design, texture, form and function</p> <p>Representing their thoughts and ideas through art</p> <p>Creating 3D forms</p> <p>Collage</p> <p>Learning new songs and exploring pitch, tempo and rhythm</p> <p>Creating music through percussion, voices and computer programs and iPad apps</p>